

Sports Coach and Mentor - Person Specification

Criteria	Essential	Desirable	Assessment
Qualifications	<ul style="list-style-type: none"> GCSE Maths and English to Grade C or above, or equivalent qualification Professional development relevant to the role 	<ul style="list-style-type: none"> Coaching qualifications Qualifications relevant to pupil support e.g. ELSA, counselling Safeguarding Level 2 or above 	<ul style="list-style-type: none"> Application form
Experience	<ul style="list-style-type: none"> Has worked in a school in a sports coaching role Managing behavior and establishing effective routines Experience of effective communication with parents/carers Experience of attending meetings involving professionals 	<ul style="list-style-type: none"> Analysing and presenting data Has worked in a primary school in a mentoring role 	<ul style="list-style-type: none"> Application form Interview process Task
Skills and knowledge	<ul style="list-style-type: none"> Effective communication and interpersonal skills Ability to build effective working relationships Ability to interpret data and take effective action to improve outcomes Ability to communicate high expectations Working knowledge of interventions and strategies to support the needs of primary age children Excellent verbal and written skills Working knowledge of safeguarding procedures 	<ul style="list-style-type: none"> Working knowledge of CPOMS Qualified first aider 	<ul style="list-style-type: none"> Application form Interview Task
Personal qualities	<ul style="list-style-type: none"> A commitment to getting the best outcomes for all 		<ul style="list-style-type: none"> Application form

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	<p>pupils and promoting the ethos and values of the school</p> <ul style="list-style-type: none"> • Ability to work under pressure and prioritise effectively • Commitment to maintaining confidentiality at all times • Commitment to safeguarding and equality • Honesty, integrity • Positivity and enthusiasm • Approachable • Excellent time management 		<ul style="list-style-type: none"> • Interview • Task